



**Irfan Ahmad**

Nationality:	<b>Indian</b>
Date of birth:	<b>03/03/1979</b>
Relationship status/No of children, age(s), gender	<b>Married, 2 children, 9 Years &amp; 6 Years Old, boys</b>
Current location:	<b>Oman</b>
Date Available:	<b>Immediate start</b>
Passport number:	<b>R4805996 Expiry date 19/09/2027</b>
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Current school:	<b>Indian School Sohar, Oman</b>

### **Personal Profile**

- An extremely skilled, experienced, and professional **Science/Chemistry teacher** with diverse knowledge of conducting research and teaching chemistry
- Seeking a position as Chemistry teacher to utilize my skills and proficiency in a well-esteemed institute.
- I am an enthusiastic person who enjoys challenges and self-motivated.
- A good communicator and able to liaise with students and colleagues effectively.
- I have strong team building skills and competent in managing my work priorities, as well as, meeting the set working deadline and objectives in a resource efficient manner.
- I consider myself to have vast interpersonal skills whilst being a very reliable and punctual person who takes pride in one's work.
- As an aspiring career orientated individual, I am a great believer of professionalism, taking personal responsibility for one's behaviour and the necessity of learning from experience in established educational organization.

### **Education and Qualifications**

**KASHMIR University – INDIA– Full Time**  
B.Ed., 1<sup>st</sup> division

**03/2008 - 07/2009**

**NAGPUR University – INDIA – Full Time**  
MSc in CHEMISTRY, 2<sup>nd</sup> division

**07/2004 - 07/2006**

**KASHMIR University - INDIA – Full Time**

**03/1999 - 07/2002**

BSc in (BOTANY, ZOOLOGY, CHEMISTRY & ENGLISH), 2<sup>nd</sup> division

## **SKILLS:**

**Critical and Strategic Thinking:** Skilled in identifying the Teaching-Learning problem and capable of applying efficient and effective strategies and providing best solution with high benefit to cost ratio in terms of resource, energy, and time.

**Collaboration:** Expertise in Teamwork Management Skills like Collaboration and Coordination. Can turn usual classroom situation into an Occasion or learning festival.

**Creativity and Innovation:** Believe in Out of Box Learning strategies, original and individual comprehension of concepts leading to innovation.

**Communication Skills:** Good presentation skills, patience, analytical thinking, and problem-solving attitude, initiator, efficient and effective verbal, and non-verbal communication skills.

**Behaviour Management:** Empathy, Patience, understanding Values and ethos of students, Rapport Building and Setting boundaries of respect are integrated in my teaching style.

**Problem- Solving and Decision-Making Skills:** Can Identify and Define the problem, analyse the problem, devise strategies to solve. Capable to take decision after testing and critical analysis.

**Smart Info-Tech Skills:** Can judiciously use good sources of information whenever and wherever applicable.

**Technical Skills:** Capable to work on basic computer Software & its applications like Power point, Microsoft Word, Excel, creating PDF files, report making, compose mail and answer.

## **Teaching Experience:**

**INDIAN SCHOOL SOHAR – SULTANATE OF OMAN – Full Time**

**03/01/2013 - TILL NOW**

**SCIENCE TEACHER**

### **Responsibilities and Achievements:**

- A. Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- B. Prepare materials and classrooms for class activities.
- C. Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- D. Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
- E. Observe and evaluate students' performance, behaviour, social development, and physical health.

**ALAMDAR PUBLIC HIGH SCHOOL SOPORE KASHMIR – INDIA – Full Time**

**03/2010 - 12/2011**

**SCIENCE TEACHER**

### **Responsibilities and Achievements:**

- A. Establish and enforce rules for behaviour and procedures for maintaining order among the students for whom they are responsible.
- B. Assign and grade class work and homework.
- C. Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.

- D. Guide and counsel students with adjustment and/or academic problems, or special academic interests.
- E. Prepare for assigned classes and show written evidence of preparation upon request of immediate supervisors.

**Government Higher secondary school Aloosa Bandipora Kashmir – INDIA – Full Time**

**03/2008 - 12/2009**

**CONTRACTUAL LECTURER**

**Responsibilities and Achievements:**

- A. Prepare students for later grades by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- B. Instruct and monitor students in the use and care of equipment and materials, to prevent injuries and damage.
- C. Use computers, audio-visual aids, and other equipment and materials to supplement presentations.
- D. Meet with parents and guardians to discuss their children's progress, and to determine their priorities for their children and their resource needs.
- E. Confer with parents or guardians, other teachers, counsellors, and administrators to resolve students' behavioural and academic problems.

**Government Higher secondary school Aragam Bandipora Kashmir – INDIA – Full Time**

**03/2007 - 12/2007**

**CONTRACTUAL LECTURER**

**Responsibilities and Achievements:**

- A. Prepare objectives and outlines for courses of study, following curriculum guidelines or requirements of states and schools.
- B. Meet with other professionals to discuss individual students' needs and progress.
- C. Prepare and implement remedial programs for students requiring extra help.
- D. Attend professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence.
- E. Confer with other staff members to plan and schedule lessons promoting learning, following approved curricula.

**Professional Development**

- Possess 15 years of teaching experience in the mentioned field
- Possess excellent teaching and time management skills
- Familiar with various experiments in the laboratory
- Ability to generate ideas concisely
- Goal-oriented, good-motivator and ability to use different teaching methods and techniques
- Proven track record of teaching fundamental concepts of chemistry

**Languages**

- ENGLISH
- URDU

**Interests and Hobbies**

- Reading book
- Watching cooking shows