

I am an enthusiastic, hard-working, and well-organized individual, who has a passion for enabling children to achieve their full potential through planning, facilitating, and implementing instructional best practices. I have worked in the UAE for the past 9 years providing opportunities for students' life-long learning experience. In addition, I have been planning my lessons to meet students unique learning needs through engaging, informing, instructing, facilitating, supporting, assessing, and giving feedback to my students for maximum learning experiences. I have worked with staff and colleagues to foster collaboration, teamwork, diversity, togetherness, and inspiration. I have taught 5 years in British curriculum and 8 years plus in American curriculum schools.

In the last few years and through the pandemic experience, I have attended several professional developments aimed at improving teaching and learning both for physical, distance, and hybrid situations. I have trained in IB diploma (Science/Biology) curriculum workshop organised by IBCUS in Dubai, and have upskilled in about 28 Microsoft, and other tools, one of which is the use of Microsoft TEAMS and other platforms to ensure learning is enhanced. Moreover, I have done PDs trainings on Child Safety, Health and Safety for International Schools, etc, to be able to keep abreast of the recent demands in education as a teacher.

Working as a middle and high school science/biology teacher in a professional environment like my current role has given me the shot in developing innovative approaches that were repeatedly held up as the model standard for meeting school's goals in areas including technology integration across the curriculum, experiential learning, literacy, and diversity. The most recent was the chance to host a PD session for the whole campus of Middle and High School Teachers on area of use of teaching and learning tools for engagement of students in physical, distance, and hybrid classrooms. In addition, my creativity and capacity for innovative driven skill, I facilitated, guided, and assisted my students to participate in the recent ADNOC Energy for Life Competition in reimagining, redesigning, and reintroducing a gas station of the future. My students took 3rd position out of 170 entries across the UAE. In extension, I have collaborated with the Music Department and other colleagues to raise school choir, train musical instrument players, and have been hosting yearly musical concerts as part of my ECA for the school community.

I currently hold a Post-Graduate Certificate in Education - international (PGCEi) as my highest qualification from the University of Nottingham, UK. (And I intend to complete my master's degree soonest). I also qualify as a teacher with a Bachelor of Science Education/Biology (B.Ed. Sc) from the prestigious University of Nigeria.

I am married to an English/Classroom Teacher who is willing to start a new position as well. We are blessed with three children (5yr, and 1yr old twins).

I am kin to musical activities, sporting, and outing games. I am progressing towards professorship in education in the nearest future.

Please, find my references below. It will be my pleasure to discuss any available teaching positions for General Science and Biology.

Sincerely,

Ikechukwu Joseph Oti

Email: [iykeoty@gmail.com](mailto:iykeoty@gmail.com) (+971528685693)

# Reference

## Ref: 1

Name: Dr Karen Dana Mohamed

Company: ADNOC Schools

Designation: Vice Principle

Email: [kmdana@adnoc.sch.ae](mailto:kmdana@adnoc.sch.ae)

Mobile: +971561947710

## Ref: 2

Name: Mr. Matthew Nicholls

Company: ADNOC Schools

Designation: Academic Vice Principle (T&L)

Email: [mnicholls@adnoc.sch.ae](mailto:mnicholls@adnoc.sch.ae)

Mobile: +971562207292

## Ref: 3

Name: Mrs. Amal Innab

Company: ADNOC Schools

Designation: HOD Science

Email: [ainnab@adnoc.sch.ae](mailto:ainnab@adnoc.sch.ae)

Mobile: +971508274051



# IKECHUKWU JOSEPH OTI

■BG.162 ADNOC Complex ■+971528685693 ■iykeoty@gmail.com  
**LinkedIn:** Ikechukwu Joseph Oti. **Twitter:** Iyke Oti. **Facebook:** Iyke Oti

## MIDDLE/HIGH SCHOOL SCIENCE TEACHER

### IMPACTS

-Developed innovative approaches that were repeatedly held up as the model standard for meeting school's goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.

-Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviours. As a result, selected to lead science department PD on classroom management.

-Established a positive relationship with parents, students, staff, and school administration.

-Successfully managed students with specific learning disability, emotional behaviour disorder, and students with subject-specific aptitude.

-Actively served on a variety of school committees focused on drafting and analysing of ADEK Self Evaluation Form (SEF), organising PD and implementing the School Development Plan (SDP), curriculum development, textbook review, and anti-bullying efforts.

-Successfully guided my students to participate in the ADNOC Energy for Life Competition with applaudable position.

Led a school-wide PD on use of virtual teaching tools for students engagement.

### Core Competencies

- Creative Lesson Planning
- Curriculum Development
- Instructional Best Practices
- Classroom Management & Discipline
- Differentiation strategist
- Standardised Testing/Scoring (AP/GCE)
- Microsoft Teams expert instructor
- Experiential Learning
- Individualized Education Program (IEPs)
- Online instructor learning expert.

### Experience

ADNOC SCHOOLS, RUWAI – ABU DHABI, UAE (American Curriculum)

**Science, AP Biology and HS Biology Teacher (Gr 7,8,9,10,11,12)** - Aug. 2018 to Date

- ❖ Teaching Science (Physics, Chemistry and Biology) to grades 7 and 8
- ❖ Teaching Advanced Program Biology to grades 11 and 12 students of both boys & girls.
- ❖ Teaching High School Biology Course to grades 9,10,11, and 12 students

ALIA INT'L PRIVATE SCHOOL, AL AIN, UAE (American Curriculum)

**Science Teacher (Grades 4, 5,7, 8)** - Oct. 2015 - June. 2018

- ❖ Managed the learning of the students, maintained records, collaborated with other teachers, and promoted staff development in a pro-active manner.
- ❖ Managed laboratories and prepared materials for students use.
- ❖ Taught Science to elementary grades (4,5) and middle school (7,8).
- ❖ Worked as a team member of the school inspection committee and School Development Plan committee.

DEANS INT'L PRIVATE SCHOOL, AJMAN, UAE (American Curriculum)

**Science/Biology Teacher, HOD Science Dept. (Gr. 4,7 & 10-12)** - Oct.2014-Aug 2015

- ❖ Taught biology and science to grades 7,8 and 10 – 12
- ❖ Interviewed new teachers and organized demo classes to employ good and experienced teachers.
- ❖ Organized professional development workshops for teachers in the department.
- ❖ Counter checked parity of teaching in all the sections and to reported discrepancies, if any to the principal, and monitored classes of teachers for effective learning.
- ❖ Maintained complete record of co-curricular activities and yearly planning.

AJMAN MODERN SCHOOL, AJMAN, UAE (American Curriculum)

**General Science Teacher. - (Grades 4,6 and 7)** - Aug. 2013 – July 2014

- ❖ Taught science to grades 4,6,7 students.

RIVERS STATE COLLEGE OF ARTS AND SCIENCE, PORTHARCOURT. (British Curriculum/GCE)

**Diploma Students Biology Teacher** Oct.'10-Nov.'11. [1 yr. National Graduate Service]

- ❖ Taught Introduction to Biology to Preliminary and National Diploma students in the school of science and technology of the department of Biological Sciences.
- ❖ Followed up on student's progress and helped them in other academic related duties.
- ❖ Set test and exam questions to access student's achievements.
- ❖ Reported to the HOD and assisted other instructional staff in teaching-related duties.

AMCH SCHOOL, OWERRI. (British and Montessori Curriculum)

**Class Teacher - (Grades 1 and 2).** Sept. 2002 - Oct. 2006

- ❖ Taught all areas of the primary curriculum.
- ❖ Planned, prepared and presented lessons that catered to the needs of students.

### Education & Credentials

University of Nottingham, UK: **PGCEi** – July 2018

University of Nigeria, Nsukka: **Bachelor of Science Education/Biology** – 2008

Emmanuel College, Owerri: **Secondary School leaving Certificate** – 2003

- ❖ International Baccalaureate (IB): Professional development workshop: (2016)
- ❖ Teachers Registration Council of Nigeria (TRCN): Certified Teacher (2012)
- ❖ Eurostol Energy: Health, Safety and Environment (HSE) (2011)
- ❖ Nigerian Institute of Management (Chartered): Proficiency in Mgmt. (2011)
- ❖ ORACLE University: ORACLE 11g Administrator/SQL Database Expert (2010)
- ❖ NIIT: Linux and Microsoft basics (2010)



# THE UNIVERSITY OF NOTTINGHAM

It is hereby certified that after having satisfied all the  
conditions prescribed by the University

**IKECHUKWU OTI**

was on the

sixteenth day of July, 2018

duly awarded the

Postgraduate Certificate  
in Education (International)



*Shaun West*

*President and Vice-Chancellor*

*Paul C.*

*Registrar*



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It provides a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) Oti
1.2 Given name(s) Ikechukwu
1.3 Date of Birth 18 Oct 1983
1.4 Student ID 4295926
HESA Reference 1611554959266

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Qualification Postgraduate Certificate
2.2 Programme of Study Education (International)
2.3 Awarding Institution(s) The University of Nottingham
2.4 Administering Institution(s) The University of Nottingham
2.5 Language of Instruction English

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of Qualification 7
3.2 Length of Programme PG Part-time
3.3 Access Requirements Please see overleaf

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of Study Part time
4.2 Programme Requirements Please see overleaf

4.3 Programme Details

Table with columns: Year, Module Name, Mark, 1st Resit Mark, 2nd Resit Mark, Credit, ECTS. Includes rows for 2016-2017 modules like Understanding Learning, Approaches to Teaching, etc.

4.4 Grading Scheme Please see overleaf

4.5 Degree Classification

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Please see overleaf

6 ADDITIONAL INFORMATION

Please see overleaf

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date Diploma Supplement Issued 11 Oct 2019

7.2 Signature [Signature of Professor Shearer West]

Name Professor Shearer West
7.3 Capacity President and Vice-Chancellor

[Signature of Dr Paul Greatrix]

Name Dr Paul Greatrix
7.3 Capacity Registrar





الرقم : م . ش / ١٨٩٧/١٤ / فن / ٢٠١٦  
التاريخ : ٢٠١٦/٠٤/٠٦ م

## (معادلة درجة علمية)

قررت لجنة معادلة الشهادات بوزارة التعليم العالي والبحث العلمي معادلة الشهادة التالية تفصيلها :

اسم الشهادة : Bachelor of Science in Education / Biology

المؤسسة المانحة : The University of Nigeria

بلد الدراسة : جمهورية نيجيريا الاتحادية

الصادرة باسم السيد / Ikechukwu Oti

بالدرجة العلمية : بكالوريوس العلوم في التعليم - علم الأحياء //

وذلك بناءً على قرار لجنة معادلة الشهادات السابق رقم (٠٥) - (٢٠٠٨/٨) بتاريخ ٢٥/٠٨/٢٠٠٨ م

وقد أعطيت له هذه الشهادة بناءً على طلبه دون أن تتحمل الوزارة اية مسؤولية تجاه الغير.

حررت في ٢٠١٦/٠٤/٠٧ م

اسماء أحمد الجابري  
مقرر لجنة معادلة الشهادات



لا يعتد إلا بأصل المعادلة

ملاحظة:

- استوفيت الرسوم على طلب المعادلة .
- كل كشط أو تغيير في هذه الوثيقة يلغيها .
- المعادلة لغرض الاستعمال داخل دولة الإمارات العربية المتحدة .
- لا تسلم إلا نسخة واحدة من هذه الوثيقة ، و يمكن استخراج نسخ أخرى بناءً على طلب صاحب العلاقة .

