

DR. AABDALLA AL HARAFSHEH

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H/P 00962797090471 (in Jordan)



An energetic, committed and fully qualified academic supervisor and ESL coach with a passion for improving the performance of student teachers and providing them with the appropriate teaching methods which will assist them produce a high quality of education. During my career I have gained vast experience of developing a student's knowledge, skills, and attitude. I possess the ability, skills and determination to make a real and significant difference to the lives of my team. As a superb communicator I am more than able to help teachers establish a classroom atmosphere in which students are held accountable for their own behaviour. Right now I am looking for a suitable teaching position with an oversubscribed and popular organization, where passionate, bright and ambitious supervisors and academic leaders can make a significant impact.

PERSONAL INFORMATION

CITIZENSHIP: JORDANIAN

D.O.B. Jan 24, 1975

GENDER: Male

MATRIAL STATUS: Married, 3 kids

EDUCATION

2011 - 2016

PhD of Applied English Linguistics

University Science Malaysia (USM)/Malaysia

2006 – 2008

Master of Linguistics and English language studies

University Science Malaysia (USM)/Malaysia

1994 – 1999

Bachelor of English Language and Literature

Yarmouk University/Jordan

TEACHING EXPERIENCE

09.2019 -08/2020

**ASSISTANT PROFESSOR IN APPLIED LINGUISTICS
AND ACADEMIC CONSULTANT**

QILU UNIVERSITY OF TECHNOLOGY -CHINA

- Contributed to teaching and course development at the undergraduate and postgraduate levels, as well as related activities such as the supervision of teaching practice, and thesis supervision.
- Developed a strong research agenda and maintain a strong publication record.
- Undertake administrative and leadership roles and to contribute to other service-related activities at the academic group or institution level.

- Established partnerships with local and international researchers and practitioners to explore avenues for research and teaching that will create an impact in the discipline and education practice
- Organized or facilitated events and workshops
- Developed teaching and learning materials
- Created new teaching and assessment strategies, education and career plans
- Delivered materials to a group or individuals that need particular support.

02.2017 -02-2018

EDUCATION SUPERVISOR AND TEACHING AND LEARNING COACH

Interserve Learning and Employment International under the supervision of Colleges of Excellence-Saudi Arabia

- Supporting teaching staff individually and in teams to improve and achieve outstanding teaching and learning practice.
- You will focus on the development of teacher practice and how it impacts student learning by implementing and guiding job-embedded professional development that is standards-based and results driven.
- Assist Senior Management in the delivery of the College Improvement Plan. Actively support a culture of openness and ambition for excellence in teaching, learning and assessment practice.
- Undertake lesson observations and the creation of aligned action plans.
- Utilise a range of coaching methods, and develop reflective practice in all teaching staff and to lead the improvements in standards of teaching, learning and assessment improving student outcomes, in addition to leading the implementation of research-based professional development models.
- Lead the development of new learning strategies and utilization of new technologies.
- Planning and delivery of on-going, job embedded continuing professional development of the Teaching staff. Develop, promote and engage with all teaching staff in innovative methods of sharing good practice & teaching resources.

04.2013 – 07.2014

ENGLISH LECTURER AND CURRICULUM DEVELOPER

TQ Education and Training under the supervision of Saudi Petroleum Services Polytechnic/KSA

- Teaching TeckTalk series for ARAMCO company under the supervision of SPSP college dealing with an intensive training from ARAMCO. Preparing supplemental material as well as day to day administrative duties.
- Produced high quality resources and took part in the creation of new schemes of work.
- Communicated with students and the teaching administration – Met with students and other educators on a constant basis to discuss student progress.

- Maintained discipline in the classroom – Created a vibrant teaching atmosphere.
- Recorded and maintained accurate student attendance records and grades.
- Worked in accordance with school behavior policy to set high standards and expectations for students.
- Tracked progress through assessment and reporting within own teaching groups.
- Monitored the progression of students in teaching groups.
- Took part in the college quality assurance – Attended and contributed to college meetings and weekly briefing – Worked as a team supporting college teachers in spreading and sharing good practices.
- Interrogated other instructors and interpreted relevant data to use as achievement tools.
- Engaged in the self-review processes together with the school management.
- Identified students at risk of under achievement and ensured that appropriate interventions were in place.

10.2008 – 07.2010

ENGLISH LECTURER

Northern Border University /KSA

- Prepared and imparted English language lessons using modern methods to attain the lesson objectives.
 - Arranged test materials: assessed students' progress and presented regular assessment reports. Managed, proctored, and graded written and oral performance tests.
 - Conducted Computer Assisted Instruction (CAI) classes and included appropriate web based material into the syllabus.
 - Produced high quality resources and took part in the creation of new schemes of work.
 - Communicated with students and the teaching administration – Met with students and other educators on a constant basis to discuss student progress.
 - Maintained discipline in the classroom – Created a vibrant teaching atmosphere.
 - Worked in accordance with school behaviour policy to set high standards and expectations for students.
 - Tracked progress through assessment and reporting within own teaching groups.
 - Monitored the progression of students in teaching groups.
Took part in the college quality assurance – Attended and contributed to college meetings and weekly briefing – Worked as a team supporting college teachers in spreading and sharing good practices
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09.2005 – 06.2006

ENGLISH TEACHER

Ministry of Education / Jordan

- Planned and conducted English language lessons for secondary grades 10 and 11 with classes averaging 20-25 students
- Wrote, prepared and submitted weekly lesson plans and created and designed homework, quizzes and exams to test student's abilities
- Instructed students using textbooks, worksheets, games, and visuals to help improve reading, writing, speaking, and listening skills
- Provided weekly feedback to Head of English department; participated in regularly scheduled teacher and/or parent meetings
- Completed mid-term and end of year student performance and assessment reports

09.2001 – 06.2005

ENGLISH TEACHER & ACADEMIC COORDINATOR

Ministry of Education / KSA

- Prepared and educated students for the future. Primarily in the middle, high schools and post-secondary schools.
- Taught grammar, reading comprehension, writing, and understanding of books and other writings.
- created lesson plans and taught those plans to the entire class, individually to students or in small groups, tracked student progress and presented the information to parents, created tests, created and reinforced classroom rules, worked with school administration, prepared students for standardized tests, and managed students outside the classroom, such as in school hallways, detention, etc

08.1999 – 09.2001

ENGLISH TEACHER & ACADEMIC COORDINATOR

Ministry of Education / Jordan

- Assessed and continuously monitored student progress.
 - Planned, prepared and delivered lessons to classes.
 - Encouraged students to actively participate throughout class.
 - Used a modern and dynamic teaching approach which allows students to communicate easily using the English language.
 - Researched and devised entertaining, amusing, interesting, creative, productive lessons for students.
 - Taught small groups or on a one-to-one basis.
 - Assessed and recorded students' progress by setting and marking coursework and examinations.
 - Participated in staff meetings and extra-curricular activities.
 - Undertook pastoral and supervisory duties.
 - communicated clearly and concisely, both orally and in writing
 - recognized variations in student backgrounds, abilities, and learning styles
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AREAS OF EXPERTISE

Teaching

- Excellent knowledge of subject areas and ability to teach students by using various methods
- Strong commitment in teaching graduate and undergraduate students.
- Skilled in collecting appropriate material for students.
- Expertise in using technology to enhance teaching and learning.
- Able to work in stressful situations and when under pressure
- Excellent teaching skills.
- Experience of working in a team environment.
- Able to act on own initiative in identifying and resolving academic and teaching shortcomings.
- Undertaking any supervisory duties as required by the Headmaster/academic manager.
- Proficiency in Microsoft Office-word, excels, and power point.

Personal

- Strong interpersonal and organizational skills.
 - Ability to prioritize so that deadlines are always met.
 - Willing to plan an active role in developing an ever-changing curriculum.
 - Can communicate and build rapport on all levels.
 - Treating all students fairly, consistently and without prejudice.
 - Possessing an enthusiastic teaching style that keeps students engaged.
 - Logical, passionate and determined when approaching problems.
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P U B L I C A T I O N S

BOOKS

- The Use of Computers for English Language Learning Purposes. Germany: Lambert Academic Publishing GmbH & Co. kG. 2012
- Arab Speaking EFL Learners' Errors in Using English Adjectives. Germany: Lambert Academic Publishing GmbH & Co. kG. 2013

Peer-reviewed journal articles

- Al-Harafsheh, N. A, Pandian, A. (2012).An Exploratory Study on the Use of Computers for English Language Learning Purposes among English as Foreign Language (EFL) Students in Al-Albyet University in Jordan. Language in India. Volume 12: 6 June 2012, ISSN 1930-2940
- Al-Harafsheh, N.A, Pandian, A. (2012).The Use of English Adjectives among Jordanian EFL Students in Al-Albeyt University: An Error Analysis.Language in India. Volume 12 : 5 May 2012, ISSN 1930-2940
- Al-Harafsheh, N. A, Pandian, A. (2016). The Influence of School Factors on English Language Reading Habits among Jordanian EFL students in Al-Mafraq province. International Journal of English Research, Volume 2, Issue 2,ISSN: 2455-2186
- Al-Harafsheh, N. A, Pandian, A. (2016). The influence of social media on English language reading habits among Jordanian EFL students in Al-Mafraq province. National Journal of Advanced Research, Volume 2; Issue 2; March 2016; Page No. 18-22
- Al-Harafsheh, N. A, Pandian, A. (2016). A study on leisure English reading habits among Jordanian EFL secondary school students. National Journal of Advanced Research, Volume 2; Issue 2; March 2016; Page No. 23-24

W O R K S H O P S A N D C O N F E R E N C E S

- The 2006 ORIENTAL COCOSDA workshop on speech Databases Assessments"The Emergence of Oriental Spoken Language Corpora :Towards Innovative Strategy and technology held in University Science Malaysia from December 9-11,2006
 - An international Conference on Literacy, University Science Malaysia,2007
 - English teachers training workshop on using computer for English Language Learning, ministry of Education, Jordan 2000
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- New English teachers training workshop on using the Modern methods for English language teaching, Ministry of Education, Jordan 1999
- 1st Student-Led Postgraduate Symposium (SoLPaS) with the theme “Enriching and Sharing Perspectives on Language, Literacies and Translation”, University Science Malaysia from December 16-17/2011
- 2011 Asian Literacy Conference in Conjunction with 7th Litcon and 4th ILLC with the theme “Language and Literacy in the Local and Global Context; Success Stories and Unfolding Narratives”, School of Languages, Literacies and Translation (SOLLAT), University Science Malaysia from 11-13/ October 2011

ASSOCIATION MEMBERSHIP

- Post Graduate Club (PGC) at School of Languages, Literacies and Translation, University Science Malaysia (USM).
- Postgraduate Student Colloquium (PGSC) at School of Languages, Literacies and Translation, University Science Malaysia (USM).
- Literacy and Language Development Center (LLDC) at School of Languages, Literacies and Translation, University Science Malaysia (USM).
- A member in the Global Association of English Studies. A, Gunatit Nagar, Behind Jalaram Society, Nana Bazaar, Vallabh Vidyanagar, Anand, Gujarat, INDIA. PIN Code : 388 120./ March, 2015
- A member in TESOL International Association, Alexandria, Virginia, USA. April 2016
- American Educational Research Association, April 2016

REFEREES

Mr. Khaled Aljumaiah

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