

RABIA SAJAD

Teacher, Teacher Trainer, Cambridge Training Coordinator

An individual seeking a position of a Psychology Teacher at an education Institution which will allow me to utilize my learnings and teaching skills developed by me during academic and work period. I can best utilize my skills and knowledge in an environment which gives me opportunity of learning and evolving new processes every day for continuous growth of the institution



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Dubai, UAE

Work Experience

Psychology Teacher & Teacher Trainer

Foundation World School

(Affiliated with Cambridge Assessment International Education)

August, 2015 – July, 2021

Roles and responsibilities

- Facilitating the long term development of creative teaching and learning at a structural and systemic level, using Creative School Development framework.
- Overall responsibility for program and project management, delegating extensively across the school community and enduring roles and responsibilities are understood clearly by all stakeholders
- In class training sessions for new teachers and lead teachers
- Assisting with identifying and recruiting potential teachers
- Classroom observations and Checking lesson plans
- Proactive meetings with lead teachers as group to answer questions about team progress (or lack of) and to answer any other questions
- Planning and teaching lessons and sequences of lessons to the classes that I am assigned to teach within the context of the school's plans, curriculum in order to achieve target levels of student outcomes
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Facilitating group sessions and provided one on one Support to the students

Education Qualification

Master's in Psychology

University of Kashmir

2013 – 2015

Bachelors in Education

University of Kashmir

2012 – 2013

Bachelors in Arts

(English, Psychology, Political Science, Philosophy)

University of Kashmir

2008-2011

Certifications

- PDQ from Cambridge
- Diploma in Educational Psychology
- Classroom strategies for Inquiry based learning
- Active Learning from Cambridge

Achievements

- Labelled as The Best Teacher consistently for 4 years.
- Promoted as Section Head.
- Promoted as Teacher trainer.
- Given the opportunity to work coordinate Cambridge PDQ program.

Languages

- **English**

Full Professional Proficiency

- **Urdu**

Full Professional Proficiency

Personal Details

Date of Birth 20th August 1990

Nationality Indian

Marital Status Married

Professional Skills

- Classroom Management
- Inquiry based learning
- Creative Lesson Planning
- Teaching Techniques & Strategies
- Critical Thinking
- Strong Conceptual skills

Personal Skills

- Assertive and self-confident
- Problem Solving
- Capacity to motivate
- Persistent
- Persuasive and cooperative
- Quick Learner

I declare that the above-mentioned details are true & best of my knowledge.

Rabia Sajad