


# ALAA AL DIMASSY

 Qatar, Doha

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Nationality: Lebanese

Birth Date: 12/05/1998

## EDUCATION

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### American University of Beirut (AUB)

June 2020

Bachelor of Arts (BA) in English Language. Teaching diploma in language arts for elementary education. Minor in creative writing.

GPA: 3.2 out of 4

## WORK EXPERIENCE

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### Third Grade Homeroom Teacher | English Modern School (Qatar- Al Khor).

August 21, 2021

#### *In-Class and Hybrid Teacher (2021-Present)*

- Taught the Cambridge curriculum while incorporating the five Cambridge Learner Attributes in the student's education.
- Taught English, Math, Science, Global perspectives, Global Studies, Character Education, and Qatar History.
- Participated in weekly Professional Development sessions.
- Worked with students with special needs (Autism, ADHD)
- Prepared a range of teaching and learning resources in order to provide differentiated challenges for all groups including those with a range of special educational needs and disabilities.
- Ensured that pupils carry out self-assessments for their differentiated and challenging learning activities; utilize audio-visual resources; maintain structured, engaging learning environment with print-rich, supportive learning walls.
- Incorporated a variety of hands on activities and games within centers to promote differentiated and collaborative learning.
- Administered guided reading while working with small groups along with one-on-one conferences.
- **Cooperated** with parents and counselors to support students' learning and healthy development in school and at home.
- Managed Standardized test preparation.
- Taught creative writing as part of the online after school activities (ASA).
- Exposed and implemented different online learning tools.

### Third Grade Homeroom Teacher | The Lebanese School of Qatar (Qatar-Doha)

September 21, 2020

#### *In-Class and Hybrid Teacher (2020-2021)*

- Hybrid teaching that consists of preparing online material for students at home.
- Applied Kagan structure to promote cooperation and communication in the classroom and retain students' interest in classroom interaction.
- Taught Protect Ed once a week to promote children's safety and increase their awareness on a variety of topics.
- Assigned weekly books on Kids A to Z for students to access their eLearning materials within an interactive online environment.
- Cooperated with coordinators and grade 3 team to implement an action plan to improve students' learning based on the Measure of Academic Progress (MAP) test and Science, English, and Math simultaneous exam analysis.
- Administered Developmental Reading Assessment (DRA) to gauge students instructional reading level.
- Administered guided reading while working with small groups along with one-on-one conferences.

- **Cooperated** with parents and counselors to support students' learning and healthy development in school and at home.
- **Participated in** online workshops conducted by the Professional Development committee at the Lebanese School of Qatar that develop teachers' skills and improve their capacities.
- Arranged my classroom library with guided reading leveled books supported by Scholastic.
- Incorporated learning centers as part of teaching Language Arts to promote differentiated and collaborative learning.
- Implemented technology in Science, English, and Math lesson plans as part of differentiated instruction.
- Conducted scientific lab experiments to enhance students understanding and engagement.
- Exposed and implemented different online learning tools.

#### **Internship** | American University of Beirut

**December 18/2017 – January 20/2020**

- Volunteered in AIESEC for one month in Turkey to teach secondary students. The experience was titled by "Meet My World I".
- Completed my internship as a language arts student-teacher at Saint Mary Orthodox College(SMOC) for grade 4 level. (Fall 2019 till Spring 2020)
- Completed an internship in translation at Tahseen Khayat Group Company in a time span of two months.

#### **Undergraduate Assistant** | American University of Beirut

- Data entry.
- Ordered books for English courses at AUB.
- Transcribed Arabic and English spoken speech into written with the help of professional professors.
- Helped organize documents.
- Helped in printing posters for events at AUB.
- Tutored individual students or small groups of students.

### **ACHIEVEMENTS, AWARDS, AND QUALIFICATIONS**

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**June 30, 2017/ October 2021**

**ECIS Level 2 Certificate in Child Protection**| Qatar

**Certificate of Internship**| AIESEC Denizli (Turkey)

**Mira Training Center** | AutoCAD, 3D, 3Dmax, Photoshop

**AUB Deans Honor list**| Faculty of Arts and Sciences Honor List in Spring 2019

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### **EXTRACURRICULAR ACTIVITIES AND VOLUNTEER WORK**

**Active Volunteer/Member** | BASSMA association - TIES Aubmc

- Worked in TIES Aubmc which is an association that spreads joy to patients through different activities including singing, storytelling, and clown entertainment.

### **KEY SKILLS**

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#### **Languages:**

- Fluent in English and Arabic (native language).

#### **Computer skills:**

- Advanced knowledge of Microsoft Word, Microsoft PowerPoint, One Drive, Microsoft Excel, Google Drive, Gmail, Google Classroom, Google meet, Cloud, and Kami.
- Basic knowledge of AUTOCAD, Photoshop and 3D max.
- Promethean Interactive White Board.
- Ed puzzle-Kahoot-PowToon-Word wall-Nearpod-Raz Kids-Raz Science
- ISAMs (Report cards)
- Prodigy- Go Noodle-Literacy planet- BrainPOP-IXL.
- Chromebooks.

#### **Hobbies:**

- Took studio art courses at AUB and acquired intermediate skills in painting, drawing, and sketching.
- Joined AUB choir and Zaki Nassif Ensemble