

ENGLISH TEACHER

Anderson Collins

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PERSONAL STATEMENT

Compassionate and dedicated English Language Instructor with progressive experience teaching diverse student populations. Well-versed in employing a variety of instructional techniques with a solid commitment to the social, academic, and professional growth of students. Empathic professional who is skilled at developing and implementing interactive lesson plans to enhance student knowledge.

EDUCATION

UNIVERSITY OF EAST ANGLIA, NORWICH, UK (2016–2019)

Bachelor of Arts in Modern History, upper second class honours (2:1)

RELEVANT MODULES

Chinese Assertiveness and East Asian Regionalism (Dissertation), the US Relationship with Asia, Contemporary American Foreign Policy Analysis, International Relations Theory, the EU's role as an International Actor, International Terrorism, Eastern Europe and the Cold War

THE BISHOP'S STORTFORD HIGH SCHOOL, BISHOP'S STORTFORD, UK (2009–2015)

3 A Levels: History (A*), Politics (A), Psychology (B)

GCSEs: 10 A-C including English Language (A), English Literature (A), History (A), Maths (B), Science (A), Additional Science (B), IT (Merit)

WORK EXPERIENCE

ROYAL HIGH SCHOOL BATH

English Teacher, December 2018–present

- Develop a student-centred classroom, enabling students to interact with each other
- Create goals and outlines for courses of study, following National Curriculum guidelines and school policy
- Used effective teaching and class management techniques to deliver instructions to a class of 50+ students, improving exam results by 30%
- Organised and coordinated 60+ school trips to cultural institutions

- Taught email writing, letter writing, and cross-cultural communication skills to students
- Developed and maintained a positive learning environment, which resulted in a statistically significant increase in exam results for pupils

QUEEN ELIZABETH I SECONDARY SCHOOL, BATH

English Teacher, May 2017–November 2018

- Trained students in listening comprehension, use of correct grammar and complex grammatical sentence structures
- Maintained accurate and complete student records with adherence to laws, school policies, and administrative regulations
- Formulated and implemented rules for behaviour and procedures for maintaining a well-disciplined learning environment
- Developed effective lesson plans according to curriculum objectives and helped pupils prepare for examinations in a 2,000+ pupil school
- Monitored 150+ students' progress throughout the term and collaborated with other staff members to efficiently plan and coordinate work
- Reduced student fail rate by 22% in classrooms with 40+ students
- Achieved >65% reduction in the number of out of school suspensions from the previous school year

KEY SKILLS

- Solid organisational skills with ability to support and teach challenging concepts to students, including breaking down topics, scaffolding, re-teaching, and checking for understanding
- Technically proficient in MS Office (Word, Excel, and PowerPoint)
- Bilingual, fluent in English and German
- Strong oral and written communication skills when teaching students and communicating with staff or other members

HOBBIES & INTERESTS

- Avid gym goer
- Amateur flute player
- Socialising with friends